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DIGITAL CONTENT CREATORS

VERONA AREA HIGH SCHOOL

The Impact of Digital Content in Education

Verona Area High School Teachers Create Digital Content. Submitted by Rita A. Mortenson, Educational Technology Coordinator



With textbook costs on the rise and more and more students using mobile devices, staff

members at Verona Area High School decided it would be a great time to investigate ways that you could provide educational content in a digital format. Teachers from a variety of content areas (noted above) came together to learn how to create and curate digital content. Exploring a variety of options, such as CK-12, which is a website that provides free and customizable curriculum mainly in the math and science area http://www.ck12.org/, they learned how to customize digital content to meet the needs of their

students. In addition, they learned how to create their own ePubs using the new free Apple app called iBooks Author and also learned how to make an entire course, unit or collection using iTunes U Course Management System. This content can be published free on iTunes U. These teachers are just beginning to explore the possibilities that digital content can offer. Throughout the 2012-2013 school year, they will be investigating and sharing out their findings at an upcoming school board meeting.



Members of the ePub Innovative Grant group include (from left to right, front to back): Hope Mikkelson (Science), Jenny Wolfe (French), Tina Halverson (Spanish), Rita Mortenson (Educational Technology Coordinator and Business Education), Brenda Hoffman (Math), Teresa Voss (LMC Director), Kara Johnson (Social Studies), Angie Midthun-Hensen

Kara Johnson (Social Studies), Angie Midthun-Hensen (Science and Agriculture), Jim Guy (Math), Jason Knoll (Social Studies), Julie Jenewein (ELL Coordinator), Kris Cody (English and Learning Resource Coordinator)

The Importance of Digital Content

What works with ePubs with today's teens is that they are creating something to be shared with their peers rather than something looked at only by the teacher." - Hope Mikkeslon, Science Instructor

"Evolving technologies provide increased ways for students to interact and connect with their peers and the world. Learning how to create and use these technologies improves our understanding of the concepts and increases ways for students to learn these."

- Teresa Voss, LMC Director